

## **Leadership Effectiveness Assessment**

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The term *leadership* in some contexts refers to a level or position, e.g. "the senior leadership team." In other contexts, it refers to a level of attainment or domain competency, e.g. "she is the leading performer on the team." Yet leadership is fundamentally about characteristics of influence that drive positive results. It is characteristics of influence that positively impact organizational performance and moves people to action. Leadership competence can be learned by anyone and employed regardless of position or domain.

Characteristics that drive positive influence and performance vary from organization to organization. An organization that relies on frequent product innovations might value the leadership competency of *fostering creativity* more than an organization that relies on being a low-cost provider which might place more value on the leadership competency of *enabling efficiency*.

Not only do leadership characteristics vary, most are intangible. Characteristics of influence by definition are indirect. Organizational performance is impacted by the *ripple effect* of a leader's influence on all the individuals within the organization. If as a leader you do or say something that motivates your employees to take more responsibility and they improve the quality of their work, the resulting improvements are due to the ripple effect of your influence. The end result is *theirs*, but it was because of *your* influence. Characteristics of influence that impact organizational performance such as employee engagement, the organization's work ethic, and people's sense of ownership for results are extremely valuable, but not easily measured.

The best measure of leadership effectiveness is the organizational performance over which the organization has control and the leader has influence.

So how do you measure leadership? Some would rightly suggest than an organization's culture, attitude, values, and energy level give insight into the quality of leadership. However, cultures, attitudes, values and energy are means to an end, not ends in themselves. The same can be said for leadership. Leadership is not an objective but the means to an objective. The objective is

to achieve a desired outcome. Therefore, if you want to accurately assess the effectiveness of your organization's leadership competence, the best measure is the organizational performance over which the organization has control and the leader has influence.

The following two pages list business-performance areas over which organizations and leaders typically have influence. They represent the metrics on which leadership competence can be objectively assessed. To assess how well you or another leader has performed, evaluate the change in these metrics that occurred due to your/their influence.

Note that most of the metrics in this assessment are attributes that are considered positive when they increase. Where a positive change is measured as a decrease, the measurement says to subtract the percentage from 100 so that the percentage change that this form automatically calculates will consistently be a positive number if the change was positive to the organization.



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Assessment completed by:	·
Timeframe for which assessment applies:	to

Select the measurements below that are most important to your organization and assess how well your leadership has impacted each of them by providing a value in the "Before" and "Now" columns. Consider what else you might

do to positively impact each area

Import-	do to positively impact each area  Import- Reference Managements Direct				
ance	Before	Now	Change	Performance Measurements - Direct	
				Revenue: sales fulfilled or business opportunities won	
				Profit: net profit	
				Valuation: overall value of organization	
				Market Share: share of client spending in your targeted markets	
				Client or Market Diversity: # of clients or markets	
				Client Satisfaction: net promoter score or other measure of customer satisfaction	
				Partners: partner contributions, e.g. referrals, costs saved	
				Assets: asset utilization	
				<b>ROI:</b> return on investments or investments that achieved the required hurdle rates	
				<b>Expenses:</b> 100 minus % costs of goods sold, overhead, or other expenses	
				Quality: 100 minus % costs of preventable mistakes, warranty claims, scrap, rework, or other failures to meet specified standards	
				Employee Engagement: % of employees engaged, level of discretionary effort, or level of morale	
				<b>Employee Turnover:</b> 100 minus % of undesired turnover or the cost of recruiting and training allocated to back-filling undesired turnover	
				<b>Employee Promotion:</b> managers promoted from within in contrast to those brought in from outside	
				Employee Productivity: units of output per employee or billability	
				Employee Development: training hours, employees participating in training, or employees receiving regular coaching by their managers	
				Physical Safety: # of hours of work without injury	
				People Performance: % of employees achieving top performance	
				<b>Project Performance:</b> % of projects completed on schedule, on budget, and to required specifications	
				Community Impact: # of people positively impacted in society	
				Environmental Impact: % positive impact on environmental variables	
				<b>Organizational Values:</b> 100 minus % of costs related to employee conflict, lawsuits, fraud, ethics violations, audits, and dishonesty	



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ORATIO REACHING PEAK POTEN Import- ance	Before	Now	% Change	Performance Measurements - Indirect
				Communication: % of people who feel adequately informed and heard
				Meetings: % of time spent in meetings that people consider worthwhile and productive
				Employee Leverage: % of employee's capabilities utilized
				<b>Teamwork:</b> % of employee's time focused on "we" instead of "me"
				Value-Add: % of organizational effort directed toward organizational goals and objectives
				Trust: % of employees considered trustworthy
				Employee Diversity: % of positions filled with underrepresented groups or % attainment of desired demographics
				<b>Employee Pride:</b> % of employees actively and publicly promoting the organization
				Employee Responsibility: % of employees feeling a sense of ownership for their responsibilities
				Employee Attitude: % of employees having a positive can-do attitude
				Employee Sense of Urgency: % of employees who perform their work at or above the expected organizational pace
				Psychological Safety: % of employees who feel safe from bullying, harassment, hostility, and discrimination
				<b>Employee Wellness:</b> 100 minus % of employees who feel stressed to the point of mental/physical illness or 100 minus % of sick days taken
				<b>Best Practice Sharing:</b> % of repeatable best practices and good ideas being shared between employees
				<b>Processes, Methods:</b> % of processes and methods that adequately enable the required performance of the organization
				Systems, Tools, Equipment, Facilities: % of physical assets that adequately enable the required performance of the organization
				<b>Leadership:</b> % of manager time spent coaching, guiding, enabling, motivating, encouraging, exhorting, and assimilating their people
				<b>Decision Making Quality:</b> % of major decisions achieving improved results, e.g. products, services, strategies, personnel moves
				Competitive Differentiation: % of profit derived from the organization's uniqueness
				Progress Toward Vision: % of organizational vision attained

For additional information on leadership and leadership development, contact <u>info@alpinelink.com</u>.